

# Cambridge University Press and Assessment Accessibility Conformance Report

## WCAG Edition

(Based on VPAT<sup>®</sup> Version 2.4Rev)

### Name of Product/Version:

Cambridge GO (for Latin)

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### Report Date:

Version 1.3 (Current): August 2024

#### Previous versions:

Version 1.2: April 2024

Version 1.1: February 2024

Version 1: September 2024

## Product Description:

A web application portal providing access to teaching and learning resources for instructors and learners.

## Contact Information:

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## Notes:

Update August 2024: During Spring 2024 we undertook new external audits of the key platforms that North American Latin 6<sup>th</sup> Edition will use. These audits have validated the approach that we've taken to make our platforms accessible to WCAG 2.1 AA (our eventual target state for conformance is 2.2 AA). However, those audits still identified some areas where our implementation needs to be tweaked to comply – we are continuing to work on this and will continue to do so. Some of these non-conformance areas are highlighted in the tables below as well as areas where we now comply and was validated by the audits. Full details of recent changes is in the Addendum. There will be a further update in October to detail

Cambridge GO aggregates access to multiple content resources, capability platforms and common services. The core platform and specific dependent platforms for Cambridge Latin are in scope for this report. Scope exceptions include Supporting Applications (which are used under alternate scenarios for offline tablet/mobile/desktop consumption, Authoring Environments (which are not exposed to end users), and Closed functions (which are not provided for by Cambridge GO)

The creation of this ACR (Accessibility Conformance Report) establishes a baseline and tracked status of conformity, from which improvements can be taken into account, and from which new developments may avoid creating new areas of non-conformance as they are specified.

Cambridge is committed to embedding accessibility into all of its new products and services, and supporting users with assistive technology needs into the future.

## Evaluation Methods Used:

Automated tools and manual testing through technical specialists and non-specialist users with a range of disabilities (see table 1)

| User type                                 | OS      | Browser                                                   | Assistive technology                                                             |
|-------------------------------------------|---------|-----------------------------------------------------------|----------------------------------------------------------------------------------|
| Vision impaired (total)                   | Windows | 1. Chrome (latest version)<br>2. Firefox (latest version) | 1. JAWS 2019+<br>2. NVDA (latest version)                                        |
| Mobility                                  | Windows | Chrome (latest version)                                   | Dragon Voice Activation v15+                                                     |
| Mobility                                  | Windows | Chrome (latest version)                                   | Standard keyboard (English)                                                      |
| Hearing impaired (total)                  | Windows | Chrome (latest version)                                   | n/a                                                                              |
| Colour Blind/Dyslexia                     | Windows | Chrome (latest version)                                   | n/a                                                                              |
| Vision impaired (substantial)             | Windows | 1. Chrome (latest version)<br>2. Edge (latest version)    | 1. Screen Magnification, Reflow, Text Spacing, Windows Magnifier<br>2. Zoom text |
| Cognitive impaired/Asperger's/<br>Anxious | Windows | Edge (latest version)                                     | System inverted colours                                                          |

## Applicable Standards/Guidelines [WCAG 2.1 \(AA\)/2.2 \(AA\)](#)

This report covers the degree of conformance for the following accessibility standard/guidelines:

### Ereader

[Web Content Accessibility Guidelines 2.1](#)

Level A ([Yes](#))

Level AA ([Yes](#))

### Cambridge GO and Digital Formative Assessment

[Web Content Accessibility Guidelines 2.2](#)

Level A ([Yes](#))

Level AA ([Yes](#))

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.

## WCAG 2.1 Report

### Notes

1. When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

2. Where possible we are aiming to support WCAG 2.2 and are working towards that.

**Table 1: Success Criteria, Level A**

| Criteria                                                                             | Conformance Level  | Remarks and Explanations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--------------------------------------------------------------------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <a href="#">1.1.1 Non-text Content</a> (Level A)                                     | Partially supports | <p>Examples of (resource) conformity:</p> <ul style="list-style-type: none"> <li>Resource files and eBook decorative image elements are marked as such.</li> <li>Meaningful images are provided with relevant alt-text longer-form descriptions.</li> <li>Boxes, icons and realia are marked with meaningful Aria labelling.</li> <li>Decorative images don't have alt text</li> <li>Icons in the navigation have alt text</li> <li>Image icon for show password component has appropriate alt text.</li> </ul> <p>Examples of (interface) non-conformity</p> <ul style="list-style-type: none"> <li>Post-school set up on GO the Information Icon does not provide user of screen reading assistive technologies with the clear purpose of the icon</li> </ul> |
| <a href="#">1.2.1 Audio-only and Video-only (Prerecorded)</a> (Level A)              | Supports           | <p>Examples of conformity:</p> <ul style="list-style-type: none"> <li>All audio/video is associated with text/transcript, or accompanies body text for which it is associated.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <a href="#">1.2.2 Captions (Prerecorded)</a> (Level A)                               | Supports           | <p>Examples of conformity:</p> <ul style="list-style-type: none"> <li>All video files are accompanied by closed caption subtitling where spoken word is used.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <a href="#">1.2.3 Audio Description or Media Alternative (Prerecorded)</a> (Level A) | N/A                | Audio is offered to complement written text.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <a href="#">1.3.1 Info and Relationships</a> (Level A)                               | Partially supports | <p>Examples of (interface) non-conformance:</p> <ul style="list-style-type: none"> <li>Cookie settings in Cambridge GO footer not accessible for all user groups</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

| Criteria                                            | Conformance Level  | Remarks and Explanations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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|                                                     |                    | <ul style="list-style-type: none"> <li>• Links in the Cambridge GO navigation not coded as a list.</li> <li>• The expanded Menu triggered after clicking 'Activate Resources' has inappropriate elements making it inaccessible</li> <li>• Supporting Resources Card does not have a specific role.</li> <li>• Password/Confirm Password styled as headings but not marked up as such</li> <li>• In Digital Formative Assessment in the 'My Assessments' dashboard the assessment names are marked up as headings but not styled as such</li> <li>• Ereader search bar the input field does not contain a programmatic label</li> <li>• Ereader navigation and sub-navigation isn't coded to present the correct information</li> </ul> <p>Examples of (resources) conformance:</p> <ul style="list-style-type: none"> <li>• Tab sequence is logical.</li> <li>• Emphasized text where relevant is marked.</li> <li>• Tables are correctly marked up for linearization against headers and first column tagging.</li> <li>• Form-fields are semantically labelled and rely on visual association.</li> <li>• Show/hide password icon is now accompanied by explanatory text or coded labelling.</li> <li>• Password strength guide is marked up as a clear list.</li> <li>• Asterisk accompanying required information field for registration is accompanied by explanatory text.</li> <li>• Ereader Bookmark links pass minimum contrast ratios and provide clear instruction to screenreader users</li> <li>• Post-test summary in Digital Formative Assessment now has correct heading structure</li> </ul> |
| <a href="#">1.3.2 Meaningful Sequence</a> (Level A) | Partially supports | Examples of (interface) non-conformance:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

| Criteria                                                | Conformance Level   | Remarks and Explanations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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|                                                         |                     | <ul style="list-style-type: none"> <li>eReader contents structure when expanded is arranged illogically for keyboard access</li> </ul> <p>Examples of (resource) conformance:</p> <ul style="list-style-type: none"> <li>Tables in resources may be linearized.</li> <li>Text in resources is structured with no ambiguity in sequenced order.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                 |
| <a href="#">1.3.3 Sensory Characteristics</a> (Level A) | Supports            | <p>Examples of (resource) conformance:</p> <ul style="list-style-type: none"> <li>References to tables and images are supported by captioning.</li> <li>Password rules complete and discernible.</li> <li>Extended alt-text to support activities that require analysis of images.</li> <li>Show/hide password supported by description</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                        |
| <a href="#">1.4.1 Use of Color</a> (Level A)            | Partially supported | <p>Examples of (interface) non-conformance:</p> <ul style="list-style-type: none"> <li>Play button on eReader audio playback only changes colour on receiving focus – no other indication is made.</li> <li>Supporting Resource card focus change colour is too slight to be discernible</li> </ul> <p>Examples of (interface) conformance:</p> <ul style="list-style-type: none"> <li>Borders are added to interface components receiving keyboard focus (e.g. contents menu items).</li> <li>Selected menu items change colour <i>and</i> reverse text out.</li> </ul> <p>For resources:</p> <ul style="list-style-type: none"> <li>Functional boxes are not solely reliant on colour, but are additionally discernable through ARIA labels.</li> </ul> |
| <a href="#">1.4.2 Audio Control</a> (Level A)           | Supports            | <p>Examples of conformance:</p> <ul style="list-style-type: none"> <li>Audio player permits pausing, and independently controlling volume.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

| Criteria                                                         | Conformance Level  | Remarks and Explanations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| <a href="#">2.1.1 Keyboard</a> (Level A)                         | Partially supports | <p>Examples of non-conformance:</p> <p>Some interface elements cannot be selected by using the keyboard only and rely on mouse control/access:</p> <ul style="list-style-type: none"> <li>• Icon to show/hide password is omitted from tab ordering.</li> <li>• Selectable resources are not mapped for tab order.</li> <li>• Ereader pagination icon requires an aria label</li> <li>• Cookie Settings link in the footer is not accessible to all user groups as not got a valid role or name.</li> <li>• Tooltip at end of 'Complete school profile' has not been added to the tab order of the page</li> </ul> <p>Examples of conformance:</p> <ul style="list-style-type: none"> <li>• Interface components are mapped with tab order and effective landscape to navigate the site.</li> <li>• Expand/collapse menu items are now mapped for tab order.</li> <li>• Join school menu is now mapped for tab order.</li> </ul> |
| <a href="#">2.1.2 No Keyboard Trap</a> (Level A)                 | Supports           | <p>Examples of conformance:</p> <ul style="list-style-type: none"> <li>• All elements that can be accessed via keyboard can be exited by keyboard.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <a href="#">2.1.4 Character Key Shortcuts</a> (Level A 2.1 only) | N/A                | No dependent functions exist.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <a href="#">2.2.1 Timing Adjustable</a> (Level A)                | N/A                | No dependent functions exist                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <a href="#">2.2.2 Pause, Stop, Hide</a> (Level A)                | N/A                | No dependent functions exist                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <a href="#">2.3.1 Three Flashes or Below Threshold</a> (Level A) | N/A                | No applicable components                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <a href="#">2.4.1 Bypass Blocks</a> (Level A)                    | Partially supports | <p>Example of conformance</p> <ul style="list-style-type: none"> <li>• Ereader iFrames contain appropriate titles/names</li> </ul> <p>Examples of non-conformance:</p> <ul style="list-style-type: none"> <li>• There is a 'Skip to Main Content' button during the Create an Account flow but it does not allow users to bypass blocks of repeated content.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <a href="#">2.4.2 Page Titled</a> (Level A)                      | Partially support  | Examples of (interface) non-conformance:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

| Criteria                                                      | Conformance Level  | Remarks and Explanations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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|                                                               |                    | <ul style="list-style-type: none"> <li>Not all page titles describe the purpose of the page on Digital Formative Assessment.</li> </ul> <p>Examples of (resource) conformance:</p> <ul style="list-style-type: none"> <li>Pages are titled according to content structure on Cambridge GO and ereader</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                       |
| <a href="#">2.4.3 Focus Order</a> (Level A)                   | Partially Supports | <p>Examples of non-conformance</p> <ul style="list-style-type: none"> <li>When user is navigating on Cambridge GO with a keyboard their focus does not move onto the newly added content next.</li> <li>Ereader Contents navigation doesn't follow a logical order</li> </ul> <p>Example of conformance:</p> <ul style="list-style-type: none"> <li>User can tab appropriately through navigation menus and edit account page</li> <li>Drop down menu follows correct focus order</li> <li>Ereader widgets are announced correctly.</li> <li>Ereader notes can be focussed and read by screen reader once filled.</li> <li>Ereader fixed tools pane follows a logical and predictable order</li> </ul> |
| <a href="#">2.4.4 Link Purpose (In Context)</a> (Level A)     | Partially supports | <p>Examples of non-conformance:</p> <ul style="list-style-type: none"> <li>'Download the Cambridge Reader App' links do not provide adequate descriptions to discern purpose or destination.</li> <li>Ereader bookmarks do not contain discernible link text.</li> </ul> <p>Examples of conformance:</p> <ul style="list-style-type: none"> <li>Links to external resources are described.</li> <li>Ereader – all links have discernible link text.</li> <li>Digital Formative Assessment – Check-In/Check-Out links both possess unique accessible names</li> </ul>                                                                                                                                   |
| <a href="#">2.5.1 Pointer Gestures</a> (Level A 2.1 only)     | N/A                | No dependent functions exist.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <a href="#">2.5.2 Pointer Cancellation</a> (Level A 2.1 only) | N/A                | No dependent functions exist.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

| Criteria                                                  | Conformance Level  | Remarks and Explanations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| <a href="#">2.5.3 Label in Name</a> (Level A 2.1 only)    | Partially Supports | <p>Examples of non-conformance</p> <ul style="list-style-type: none"> <li>• Search institution form adopts the labels of preceding fields</li> <li>• In Digital Formative Assessment the buttons used for house and minute information have accessible names that doesn't contain visual label</li> </ul> <p>Examples of conformance:</p> <ul style="list-style-type: none"> <li>• Aria label added to side navigation resource bar.</li> <li>• Labels in the Assessment assignment and taking an assessment</li> <li>• Create a password field includes aria label detailing instruction.</li> <li>• Verification code for Login</li> </ul> |
| <a href="#">2.5.4 Motion Actuation</a> (Level A 2.1 only) | N/A                | No dependent functions exist.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <a href="#">3.1.1 Language of Page</a> (Level A)          | Supports           | <p>Examples of conformance:</p> <ul style="list-style-type: none"> <li>• The page language can be determined programmatically.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <a href="#">3.2.1 On Focus</a> (Level A)                  | Supports           | <p>Examples of conformance:</p> <ul style="list-style-type: none"> <li>• Components receiving focus do not change context.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <a href="#">3.2.2 On Input</a> (Level A)                  | Supports           | <p>Examples of conformance:</p> <ul style="list-style-type: none"> <li>• Across all platforms: changing the setting of any user interface component does not automatically cause a change of context unless the user has been advised of the behaviour before using the component.</li> </ul>                                                                                                                                                                                                                                                                                                                                                |
| <a href="#">3.3.1 Error Identification</a> (Level A)      | Supports           | <p>Example of conformance:</p> <ul style="list-style-type: none"> <li>• If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <a href="#">3.3.2 Labels or Instructions</a> (Level A)    | Partially supports | <p>Examples of conformance:</p> <ul style="list-style-type: none"> <li>• All password constraints are presented accessibly.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

| Criteria                                          | Conformance Level  | Remarks and Explanations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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|                                                   |                    | <p>Examples of non-conformance:</p> <ul style="list-style-type: none"> <li>• Verification code may time out, yet this is not explained during the process of registration.</li> <li>• Input field provided for users to enter a page number to navigate to the relevant page, has not been provided with a visual label.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                        |
| <a href="#">4.1.1 Parsing</a> (Level A)           | Supports           | <p>Note – this criterion is deprecated under Level 2.2 <a href="#">Understanding Parsing (Obsolete and removed)</a></p> <p>Example of conformance in Digital Formative Assessment, Cambridge GO and ereader:</p> <ul style="list-style-type: none"> <li>• Every id attribute value of active elements is unique.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                |
| <a href="#">4.1.2 Name, Role, Value</a> (Level A) | Partially Supports | <p>Examples of non-conformance</p> <ul style="list-style-type: none"> <li>• Digital Formative Assessment: The open/closed buttons has not been provided with the correct aria labels.</li> <li>• Ereader pagination icon does not have an aria label.</li> <li>• Cambridge GO: Inappropriate aria labels used on Create an Account flow</li> </ul> <p>Examples of conformance:</p> <ul style="list-style-type: none"> <li>• Buttons and form fields includes discernible text and programmatic labels.</li> <li>• Interactive elements are not nested.</li> <li>• Show password now accessible</li> <li>• Ereader iFrame contains appropriate title and name.</li> <li>• Tools have the appropriate aria label.</li> </ul> |

## Table 2: Success Criteria, Level AA

Notes: Autocomplete (WCAG 2.2) – Does not support

| Criteria                                                         | Conformance Level  | Remarks and Explanations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| <a href="#">1.2.4 Captions (Live)</a> (Level AA)                 | N/A                | No dependent functions exist.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <a href="#">1.2.5 Audio Description (Prerecorded)</a> (Level AA) | N/A                | No dependent functions exist.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <a href="#">1.3.4 Orientation</a> (Level AA 2.1 only)            | N/A                | No dependent functions exist.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <a href="#">1.3.5 Identify Input Purpose</a> (Level AA 2.1 only) | Supports           | Examples of conformance: <ul style="list-style-type: none"> <li>Each field is described for purpose.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <a href="#">1.4.3 Contrast (Minimum)</a> (Level AA)              | Partially Supports | Examples of non-conformance: <ul style="list-style-type: none"> <li>Cookie Settings link text and Add new resources text (when selected) does not need required contrast ratios</li> <li>Digital Formative Assessment: Cancel text on Delete Assessment dialog doesn't meet required contrast ratio</li> </ul> Examples of conformance: <ul style="list-style-type: none"> <li>All resource text is set to higher contrast.</li> <li>All other interface text is at higher contrast (e.g. button normal state.)</li> <li>Text entry example text in error state.</li> <li>Some interface text requires higher contrast: <ul style="list-style-type: none"> <li>Store/support button focus state.</li> <li>Create account button focus state.</li> <li>Terms acceptance error state text.</li> </ul> </li> <li>Assessment: Preview – hover colour on buttons</li> <li>Ereader: Correct colour contrast on interface text and key tool.</li> </ul> |
| <a href="#">1.4.4 Resize text</a> (Level AA)                     | Partially Supports | Example of non-conformance <ul style="list-style-type: none"> <li>Digital Formative Assessment: When post-test screen is zoomed to 200% some text is overlapped by the 'Return' button and user cannot easily read the text 'Correct answers'</li> <li>Ereader: When contents list is zoomed some titles are truncated.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

| Criteria                                                     | Conformance Level  | Remarks and Explanations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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|                                                              |                    | <p>Examples of conformance:</p> <ul style="list-style-type: none"> <li>Text (non-picture/captions) can be resized by 200% without loss of fidelity or functionality in all areas of Cambridge GO and most areas of the other platforms. platforms.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <a href="#">1.4.5 Images of Text</a> (Level AA)              |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <a href="#">1.4.10 Reflow</a> (Level AA 2.1 only)            | Partially supports | <p>Examples of conformance:</p> <ul style="list-style-type: none"> <li>Digital Formative Assessment appears correctly when zoomed to 200%</li> </ul> <p>Examples of non-conformance:</p> <ul style="list-style-type: none"> <li>When viewing the page in a singular column format the Cambridge GO Apps page text overlaps</li> <li>The Latin books is fixed layout and so not possible to view at 400% magnification</li> </ul>                                                                                                                                                                                                                                                                                                     |
| <a href="#">1.4.11 Non-text Contrast</a> (Level AA 2.1 only) | Partially support  | <p>Examples of conformance</p> <ul style="list-style-type: none"> <li>Entry fields on Login, registration, edit profile, institution search and join school all have required contrast ratio on form fields</li> <li>Assessment dashboard side navigation has correct contrast between text, buttons and background</li> <li>Ereader – the background colour after a user selects any tools has correct contrast.</li> </ul> <p>Examples of non-conformance:</p> <ul style="list-style-type: none"> <li>Create a new password show/hide password button border does not meet required contrast ration against background colour.</li> <li>Some disabled buttons in Digital Formative Assessment tests still receive focus</li> </ul> |

| Criteria                                                             | Conformance Level  | Remarks and Explanations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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|                                                                      |                    | <ul style="list-style-type: none"> <li>Create account valid name entry tick has low contrast.</li> <li>Tick indicator has low contrast</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <a href="#">1.4.12 Text Spacing</a> (Level AA 2.1 only)              | Supports           | <p>Examples of conformance:</p> <ul style="list-style-type: none"> <li>Paragraph, line, letter and word spacing are all within specification.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                           |
| <a href="#">1.4.13 Content on Hover or Focus</a> (Level AA 2.1 only) | Support            | Ereader: Pagination information icon functions correctly when receiving mouse hover or keyboard focus.                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <a href="#">2.4.5 Multiple Ways</a> (Level AA)                       | Supports           | <p>Examples of conformance:</p> <ul style="list-style-type: none"> <li>More than one way to locate a web page within the set of pages available (index/next/go to).</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                     |
| <a href="#">2.4.6 Headings and Labels</a> (Level AA)                 | Partially support  | <p>Examples of non-conformity:</p> <ul style="list-style-type: none"> <li>Resource download buttons do not discriminate content for which they are associated programmatically.</li> <li>In Cambridge GO during the Create School flow the buttons elements in the step-by-step tracker doesn't possess clear and descriptive labels</li> </ul> <p>Examples of conformity:</p> <ul style="list-style-type: none"> <li>Most headings are coded correctly and descriptive</li> <li>Password creation form accurately labels the 'Create a password' field</li> </ul> |
| <a href="#">2.4.7 Focus Visible</a> (Level AA)                       | Partially supports | <p>Examples of conformance</p> <ul style="list-style-type: none"> <li>Activate/search resource accordions indicate focus.</li> <li>Resource activation page buttons indicate focus.</li> <li>Edit Account button present focus indicator.</li> <li>Expandable resources buttons indicate focus.</li> </ul>                                                                                                                                                                                                                                                         |

| Criteria                                                                   | Conformance Level  | Remarks and Explanations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----------------------------------------------------------------------------|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                            |                    | <ul style="list-style-type: none"> <li>Resource download buttons indicate focus</li> <li>Start Trial button indicates focus.</li> <li>Ereader widget icons get clear focus</li> <li>Login screen under magnification now displays keyboard focus.</li> <li>Account creation confirmation screen now displays keyboard focus.</li> </ul> <p>Examples of non-conformance:</p> <ul style="list-style-type: none"> <li>Welcome to Cambridge GO dialog provide users to with a 'Close' button to dismiss it but the button element has no visual indicator when it receives keyboard focus.</li> </ul> |
| <a href="#">3.1.2 Language of Parts</a> (Level AA)                         | Supported          | <p>Examples of conformance :</p> <ul style="list-style-type: none"> <li>Text sections in Latin in ebook are marked as such.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <a href="#">3.2.3 Consistent Navigation</a> (Level AA)                     | Support            | <p>Examples of conformance:</p> <ul style="list-style-type: none"> <li>Navigational elements that are repeated across screens are in the same presentational and navigational order.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                   |
| <a href="#">3.2.4 Consistent Identification</a> (Level AA)                 | Supports           | <p>Example of conformance:</p> <ul style="list-style-type: none"> <li>Components that have the same functionality within a set of Web pages are identified consistently.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                               |
| <a href="#">3.3.3 Error Suggestion</a> (Level AA)                          | Supports           | <p>Examples of conformance</p> <ul style="list-style-type: none"> <li>Field input error on password creation has sufficiently descriptive error message</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <a href="#">3.3.4 Error Prevention (Legal, Financial, Data)</a> (Level AA) | Supports           | <p>Example of Conformance</p> <ul style="list-style-type: none"> <li>Data entered by the user is checked for input errors and the user is provided an opportunity to correct them.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                     |
| <a href="#">4.1.3 Status Messages</a> (Level AA 2.1 only)                  | Partially supports | <p>Example of conformance:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

| Criteria | Conformance Level | Remarks and Explanations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|----------|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|          |                   | <ul style="list-style-type: none"> <li>Where an error or a success notification is presented, audible feedback of status update is given.</li> <li>Incorrect activation code is announced accessibly</li> <li>In Digital Formative Assessment When copying a link to an assessment the popup message text is now audibly announced.</li> </ul> <p>Examples of non-conformance:</p> <ul style="list-style-type: none"> <li>New resource filtered results are not accessibly announced as having completed and must be navigated to.</li> <li>In Digital Formative Assessment when filtering the assessments Status Message when 'No Results' is not audibly announced to users of Screen Reading Assistive Technologies.</li> </ul> |

## Legal Disclaimer (Cambridge University Press and Assessment)

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*All of the above information is correct (but may not be complete) at the date indicated on the first page of this ACR (Accessibility Compliance Report). As we continue to use this report to improve our product offering, please contact us at [PTSupport@cambridge.org](mailto:PTSupport@cambridge.org) to obtain or request information on more recent releases.*

# Addenda

## Addendum 1 – Change Log

In this section we highlight when we have made updates that have had a positive impact on our accessibility. We will update this as and when we have significant updates. Note we have also highlighted where criteria have status have changed.

### August 2024 Update

| Component    | Criteria adjusted                                                            | Changes made                                                                                                                                                                  |
|--------------|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Cambridge GO | 1.3.1 Info and Relationships – Level A                                       | Headings across all screens for Create account journey are coded correctly and in the correct order.                                                                          |
| Cambridge GO | 2.4.1 Bypass Blocks - Level A                                                | Skip to Main Content now added across all pages and improved across screen sizes.                                                                                             |
| Cambridge GO | 3.3.1 Error Identification - Level A                                         | All input errors are now described to the users with text.                                                                                                                    |
| Cambridge GO | 2.4.3 Focus Order - Level A                                                  | Clear focus order across all screens for Create account journey                                                                                                               |
| Cambridge GO | 4.1.2 Name, Role, Value - Level A                                            | All form fields on the screens of the Create account journey possess programmatically associated labels                                                                       |
| Cambridge GO | 1.4.11 Non-text Contrast - Level AA                                          | Form fields now meet minimum contrast guidelines.                                                                                                                             |
| Cambridge GO | 2.4.7 Focus Visible – Level AA                                               | Login screen under magnification now displays keyboard focus.<br>Account creation confirmation screen now displays keyboard focus                                             |
| Cambridge GO | 1.4.3 Contrast (Minimum) - Level AA<br>1.4.6 Contrast (Enhanced) - Level AAA | All breadcrumbs now comply with minimum contrast levels.<br>All screens across the Create account journey match the requisite colour contrast ratios for text and backgrounds |

|                              |                                                              |                                                                                                                                                                                                                                                                                             |
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| Cambridge GO                 | 3.3.3 Error Suggestion Level AA<br>(Now Supports)            | When attempting to create an account without accepting terms meaningful text is presented regarding the failure and failure to accept terms is referenced by more than changing the terms acceptance text red.<br>All screens across the Create account journey have clear error messaging. |
| Digital Formative Assessment | 1.3.1 Info and Relationships – Level A                       | Post-test summary headings now follow a logical order                                                                                                                                                                                                                                       |
| Digital Formative Assessment | 2.4.2 Page Titled - Level A                                  | All pages now have descriptive titles                                                                                                                                                                                                                                                       |
| Digital Formative Assessment | 2.4.3 Focus Order - Level A                                  | Status messages now appear correctly during form validation                                                                                                                                                                                                                                 |
| Digital Formative Assessment | 2.4.4 Link Purpose – Level A                                 | Links to Check In/Check Out reports now possess unique accessible names                                                                                                                                                                                                                     |
| Digital Formative Assessment | 4.1.1 Parsing A – Level A                                    | Unique IDs are now present across assessment creation process                                                                                                                                                                                                                               |
| Digital Formative Assessment | 4.1.2 Name, Role, Value - Level A                            | Checkboxes are now marked up programmatically so states are correctly conveyed                                                                                                                                                                                                              |
| Digital Formative Assessment | 1.4.11 Non-text Contrast - Level AA                          | Home button background color in Student Dashboard now passes colour contrast guidelines                                                                                                                                                                                                     |
| Digital Formative Assessment | 2.4.6 Headings and Labels - Level AA                         | Side Navigation now has accessible names to match the state of the components. Expandable buttons for topic now have accessible names                                                                                                                                                       |
| Digital Formative Assessment | 4.1.3 Status Messages - Level AA<br>(Now Partially Supports) | When copying a link to an assessment the popup message text is now audibly announced.<br>Status messages now appear correctly during form validation                                                                                                                                        |

## April 2024 update

| Component    | Criteria adjusted                                               | Changes made                                                                                                                                                                                                                                                                                                           |
|--------------|-----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Cambridge GO | 1.1.1 Non-Text content - Level A                                | Image icon for show password component has now has appropriate alt text.                                                                                                                                                                                                                                               |
| Cambridge GO | 1.3.1 Info and Relationships – Level A                          | All fields on resource activation page now in the correct order to allow keyboard tabbing.<br>Registration account screens now using correct heading order.<br>Show password page using correct headings.<br>Asterisk accompanying required information field for registration is now accompanied by explanatory text. |
| Cambridge GO | 1.3.3. Sensory characteristics – Level A (Now supports)         | Show/hide password supported by description<br>Password rules complete and discernible.                                                                                                                                                                                                                                |
| Cambridge GO | 2.1.1 Keyboard – Level A                                        | Show password page now added to the tab order.<br>Join school menu is mapped for tab order.                                                                                                                                                                                                                            |
| Cambridge GO | 2.4.3 Focus order – Level A (Now Supports)                      | Create a password field includes aria label detailing instruction.<br>Edit account pages no longer tabs through hidden content and allows user to tab appropriately starting at the top rather than footer.<br>Drop down menu follows correct focus order.<br>Teacher tab now has correct starting focus for tabbing   |
| Cambridge GO | 2.5.3 Label in Name (Level A 2.1 only)                          | Verification code page now includes correct aria label.                                                                                                                                                                                                                                                                |
| Cambridge GO | 3.3.1 Error Identification (Level A) (Now Partially supports)   | All resource activation fields now content programmatic labels to improve screen reading.<br>Show password page now includes standard html element to allow all users regardless of assistive technology to use it.                                                                                                    |
| Cambridge GO | 3.3.2 Labels or Instructions (Level A) (Now Partially supports) | Password constraints are now presented accessibly                                                                                                                                                                                                                                                                      |
| Cambridge GO | 4.1.2 Name, Role, Value (Level A) (Now Supports)                | Join school is now part of the logical tabbing flow.                                                                                                                                                                                                                                                                   |

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| Cambridge GO                 | 1.4.3 Contrast (Minimum) (Level AA) (Now Supports)           | <p>The following pass colour contrast ratio:</p> <ul style="list-style-type: none"> <li>• Text entry example text in error state.</li> <li>• Store/support button focus state.</li> <li>• Create account button focus state.</li> <li>• Terms acceptance error state text.</li> </ul> <p>Content maintains its structure when viewing the page up to 200% magnification.</p> |
| Cambridge GO                 | 1.4.11 Non-text Contrast (Level AA) (Now Partially supports) | All form fields including registration and password now achieve at least minimum colour contrast levels between the text and backgrounds                                                                                                                                                                                                                                     |
| Cambridge GO                 | 3.3.3 Error Suggestion (Level AA)                            | Field input error on password creation has sufficiently descriptive error message                                                                                                                                                                                                                                                                                            |
| Digital Formative Assessment | 1.4.3 Contrast (minimum) (Level AA)                          | Background colour of buttons adjusted to pass contrast guidelines.                                                                                                                                                                                                                                                                                                           |
| Digital Formative Assessment | 1.4.11 Non-text Contrast (Level AA)                          | Background colour adjusted so side navigation passes colour contrast.<br>Assessment preview buttons and text pass contrast guidelines.                                                                                                                                                                                                                                       |
| Ereader                      | 1.3.1 Info and Relationships (Level A) (Now Support)         | Bookmark link meets minimum contrast ratio.<br>Clear and logical tabbing order                                                                                                                                                                                                                                                                                               |
| Ereader                      | 2.4.1 Bypass Blocks (Level A) (Now Partially Supports)       | iFrames for epub's now contain a title or a name                                                                                                                                                                                                                                                                                                                             |
| Ereader                      | 2.4.3 Focus Order (Level A) (Now Supports)                   | <p>Widgets now have a clear focus order.</p> <p>Note contents can now be read by a screen reader.</p> <p>Fixed tool panel follows a logical and predictable order.</p> <p>User focus after clicking on audio is logical.</p>                                                                                                                                                 |
|                              | 2.4.4 Link Purpose (In Context) (Level A)                    | All links now have discernible text.                                                                                                                                                                                                                                                                                                                                         |

|         |                                                  |                                                                                                                                                                                                                                                                                            |
|---------|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ereader | 4.1.2 Name, Role, Value (Level A) (Now Supports) | iFrames for epubs now contain a title or a name.<br>Bookmark links are clearly announced.<br>Current state of an active component is announced for screen reading assistive technologies.<br>Tools have the appropriate aria label.<br>Enter page number component has programmatic label. |
| Ereader | 1.4.3 Contrast (Minimum) (Level AA)              | Text in weblinks and annotations now meet colour contrast guidelines                                                                                                                                                                                                                       |
| Ereader | 1.4.11 Non-text Contrast (Level AA)              | Ereader – background colour after user selects pan tool, notes, annotations, hyperlinks, colouring and weblinks from tools panel now meet the required contrast ratio.                                                                                                                     |
| Ereader | 1.4.13 Content on Hover or Focus (Level AA)      | Pagination information icon functions correctly when receiving mouse hover or keyboard focus.                                                                                                                                                                                              |
| Ereader | 2.4.7 Focus Visible (Level AA)                   | All media icons display a visible focus indicator using keyboard.                                                                                                                                                                                                                          |

## February 2024 update

| Component    | Criteria adjusted                | Changes made                                                                                                                                     |
|--------------|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| Cambridge GO | 1.1.1 Non-Text content - Level A | Alt text removed from decorative images.<br>Images on navigation skipped for screen readers<br>Icons in the navigation have do not have alt text |

|                              |                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                    |
|------------------------------|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Cambridge GO                 | 1.3.1 Info and Relationships – Level A                             | Heading use adjusted across all pages so that headings are used appropriately – h1, h2 etc.<br>Navigation elements coded correctly to allow tabbing<br>Aria labels added to Checkboxes for accepting T&Cs etc                                                                                                                                                                                      |
| Cambridge GO                 | 2.1.1 Keyboard – Level A                                           | Expand/collapse menu items are now mapped for tab order.                                                                                                                                                                                                                                                                                                                                           |
| Cambridge GO                 | 2.4.2 Page Titles - Level A                                        | Interface page titles adjusted to have appropriate descriptions                                                                                                                                                                                                                                                                                                                                    |
| Cambridge GO                 | 2.4.3 Focus order – Level A                                        | Navigation menus and dropdown focus adjusted so users can tab appropriately through                                                                                                                                                                                                                                                                                                                |
| Cambridge GO                 | 2.5.3 Label in Name (Level A 2.1 only)<br>(Now Partially Supports) | Aria label added to side navigation resource bar.                                                                                                                                                                                                                                                                                                                                                  |
| Cambridge GO                 | 2.4.4 Link Purpose (In Context) Level A (Now Partially supports)   | Link purposes now added in a number of places.                                                                                                                                                                                                                                                                                                                                                     |
| Cambridge GO                 | 3.3.1 Error Identification (Level A) (Now Partially supports)      | Appropriate error messaging added for T&Cs                                                                                                                                                                                                                                                                                                                                                         |
| Cambridge GO                 | 4.1.2 Name, Role, Value - Level A (Now partially supports)         | Buttons and form fields include discernible text.<br>Interactive elements and aria labels are no longer nested                                                                                                                                                                                                                                                                                     |
| Cambridge GO                 | 2.4.7 Focus Visible – Level 2.1 AA                                 | Updates made <ul style="list-style-type: none"> <li>• Activate/search resource accordions indicate focus.</li> <li>• Resource activation page buttons indicate focus.</li> <li>• Edit Account button present focus indicator.</li> <li>• Expandable resources buttons indicate focus.</li> <li>• Resource download buttons indicate focus</li> <li>• Start Trial button indicates focus</li> </ul> |
| Digital Formative Assessment | 2.5.3 Label in Name (Level A 2.1 only)                             | Labels in the Assessment assignment and taking pages have been adjusted                                                                                                                                                                                                                                                                                                                            |

|                              |                         |                                                        |
|------------------------------|-------------------------|--------------------------------------------------------|
| Digital Formative Assessment | 4.1.1 Parsing (Level A) | Every id attribute value of active elements is unique. |
|------------------------------|-------------------------|--------------------------------------------------------|

## September 2023 update

| Component | Criteria Adjusted                                    | Changes made                                        |
|-----------|------------------------------------------------------|-----------------------------------------------------|
| Ereader   | 1.3.1 Info and Relationships Level A                 | Appropriate aria use                                |
| Ereader   | 1.4.3 Contrast (Minimum) (Level AA)                  | Colour contrast adjustments for text and background |
| Ereader   | 2.4.2 Page Titles - Level A                          | Appropriate page titles                             |
| Ereader   | 2.4.3 Focus order – Level A (Now Partially supports) | Logical reading and focus order,                    |
| Ereader   | 2.4.4 Link Purpose (In Context) (Level A)            | Redundant link removed where necessary              |
| Ereader   | 4.1.1 Parsing (Level A)                              | Unique ID values added to allow easier tabbing.     |

|         |                                   |                                                                                   |
|---------|-----------------------------------|-----------------------------------------------------------------------------------|
| Ereader | 4.1.2 Name, Role, Value (Level A) | Removal of custom elements to ensure all elements can be ready by a screen reader |
| Ereader | 4.1.3 Status Messages (Level AA)  | Status updates on page now being audibly called out                               |

## Addendum 2 – Cambridge GO explainer

### User journey overview (broad functionality of CGO)

Cambridge GO is our single access point for all our users and provides the following functionality:

- Registering an account
- Updating account profile – e.g. changing password
- Joining an institution and managing accounts
- Activating codes to see resources
- Accessing teaching and learning resources such as ebooks (hosted on our Ereader platform), supporting documents or assessment components (referred to as ‘Digital Formative Assessment’)

The GO reader is a discreet capability site which renders our eBooks and provides additional functionality through interactive components.

### How we are releasing fixes

We are releasing fixes in batches in semi-regular intervals and are updating in the Change Log to reflect. Some fixes we make will fix issues across the site while others will be in a specific area of a particular journey.